

Patient Name:		
DOB:		
Date:		

Walking pattern

INTAKE QUESTIONNAIRE					ı						
Person completing this form	ı:										
If English is a second langua	age, ho	w lon	g has vour	child be	een expos	sed to E	nglish	:			
Child's diagnosis (if applica											
_		-	_								
Allergies/Precautions/Restri											
Current/regular medications											
Name of school and grade or	•										
What are your child's streng	ths/int	terests	?								
	_				_						
Please indicate if your child	has a	history	y of any of						T		
Was and an an full to make				Yes	No	Eas Inf	4 :	າ	Ye	èS	No
Was pregnancy full term?						Ear Info		<u>'</u>	 		
Any complications with delivery? Any special care required at birth (i.e. oxygen,						ng evaluation completed?			-		
intubation)					When?						
Any diagnosed genetic disorder?					Need for hearing aids?						
Any significant current or past stress or trauma?						listory of seizure(s)?					
Is your child adopted or in foster care?					Serious	rious illness or injury?					
Frequent colds, respiratory infections, asthma or sinus				Any me	y medical testing (i.e. MRI, EKG)?						
problems?											
Previous speech therapy treatment?					Need for eye glasses?			—			
Previous occupational therapy treatment?					Any surgeries? – If yes, please explain.						
Previous physical therapy treatment?											
Please indicate all of the are			n you have	concern	ns?	T	I	T			T
11.11	Yes	No		. 1 111		Yes	No			Yes	No
Ability to express themselves			Gross motor skills					Sensory issues			
Attention Auditory processing		Independence with self-care Interaction with others					Social skills Strength/endurance		-		
Balance		Memory					Stuttering				
Behaviors		Not talking					Understanding directions				
Bowel/bladder control		Oral motor skills					Understanding what they say				

tasks Does your child have any behaviors that can put (him or her) or others at risk of injury? Yes / No Please explain: My goal(s) for my child based on my concerns are:

Play skills

Reading and/or academic

Posture

MC2370 (07/22)

Coordination

Fine motor skills

Feeding